Month of Board Meetings: March 2022 Update

Public Meetings Update
With the passage of Substitute House Bill 51, effective February 9 through June 30, 2022, public bodies will again be permitted to hold public meetings by teleconference, video conference, or any other similar electronic technology. Community school governing authority members who attend virtually will count towards the quorum and be permitted to vote.

School Quality Analyst
The Thomas B. Fordham Foundation is adding a Quality School Analyst in the Cincinnati region. Details and the job posting can be found here.

ENGAGE Ohio Attendance Recovery Program
This program is available to school districts and community schools at no cost. When districts opt in to ENGAGE Ohio, students will receive free, one-on-one support to help them manage the academic and social-emotional barriers preventing them from reaching their highest potential in school. More information, including the opt-in form can be found here.

Transportation
As a reminder, community schools must establish start and end times for the school year by April 1 of the preceding year and inform each district expected to transport its eligible students. If a local district will be providing transportation for your students, please communicate your start and end times for the FY 2023 school year no later than April 1.

We asked ODE Pupil Transportation for clarification on training requirements for anyone who has the role of director of transportation for a community school. Their response: *If a public school is providing the transportation for the community school, the community school does not need access [to the online payment system] or training in transportation [for community school directors of transportation].*

New Specialized Misconduct Form
We received some clarification from ODE's Office of Professional Conduct regarding schools' reporting requirements via the new Educator Misconduct Reporting Form.
Their response: *School administration is not required or mandated to report teachers or other school personnel who have improperly broken their contract. This is at the discretion of the administration. However, it is required that the new specialized reporting form be used when administration does decide to report a broken contract to our office, not any other forms.*

Panorama Survey
As part of Fordham's Alternative Accountability Framework, we will soon be providing the leaders of our sponsored schools with family and student Panorama Survey links to be administered this spring.

FY22 Kindergarten Readiness Assessment Data Appeals Open
From Tuesday, February 22 through Friday, March 11, 2022, districts may appeal their FY22 kindergarten readiness assessment data. These data will not affect measures on the 2022 Ohio Report Cards. For more details about this appeal, visit the EMIS Data Appeals webpage. For questions regarding data appeals, contact ODE's Office of Data Quality at dataquality@education.ohio.gov.

Trainings and Events
- Catastrophic Cost Training (various dates from March 7 – 27)
  Virtual trainings can be accessed through the STARS application, Keyword: Catastrophic Cost. Trainings for the system will run from March 7 to 27 and include both over view of changes and comprehensive training.
  - Note: The catastrophic cost program will open, for use by schools—including community schools—through April 29, 2022. Schools can submit reimbursement requests for costs exceeding the thresholds. More information about catastrophic cost reimbursement is available here.
- NAEP High School Transcript Study Webinar (March 16)
  Join the National Assessment Governing Board for a virtual event about the 2019 National Assessment of Educational Progress (NAEP) High School Transcript Study results.
- Developing Emergency Operations Plans K-12 (March 30)
  This free 2.5-hour training presents important federal guidance on school emergency management planning.
- Rising Leaders Initiative (Application due March 15, NAPCS)
  A leadership development and advocacy training program for charter high school students who want to become active participants in education policy decisions in their local communities. The Rising Leaders Initiative is a one-year commitment.
  Accepted students will:
  - Participate in monthly virtual trainings with experts in civic participation, education advocacy, coalition building and develop leadership and public speaking skills.
  - Commit to create and lead advocacy clubs in their charter schools and develop impactful policy initiatives to address a public education issue impacting their community
  - Receive a $3,000 stipend and operating funds for their club

Compliance and Epicenter Requirements
- Bureau of Workers Compensation and Public Risk Reduction - 3/7/2022
- Records Retention Policy - 3/7/2022 School
- Asbestos Management Plan (AMP) and Inspection - 3/14/2022
- Missing Children Policy and Informational Program - 3/14/2022

- Remediation Plan - 3/14/2022 (NOT required if a school has submitted Local Use of Funds or Extended Learning Plans to the ODE by deadlines)
- Blended Learning Amendment - 3/15/2022 (Only for schools who will have a blended learning plan in use for the current school year)
- Food Service Inspection - 3/21/2022
- Food Service License - 3/21/2022
- Monthly Enrollment Verification - 3/24/2022
- Final Approved Board Minutes - 3/28/2022
- Monthly Financial and Enrollment Report - March - 3/31/2022
- Fire and Safety Drill Log - 3/31/2022
- NCLB Parent Non-HQT Notification Letter - 4/4/2022

Compliance refresher:
Legislative Service Commission's Laws from which Community Schools Are Not Exempt.
ORC 2151.357 Response respecting sealed records - index - limited inspection.

Community schools must follow procedures related to school records of adjudicated delinquents after their court records are expunged, per ORC 2151.357. The requirements for the maintenance and release of sealed student records should be included in the school's student records and records disposal policy.

How we verify compliance:
1. Submission of records disposal policy to Epicenter.
2. Student record review on site visits.

Other Resources
Funding Opportunities – National Charter School Resource Center
Database of various grants, fellowships, & scholarships available to charter schools.

Thomas B. Fordham Institute 2021 Annual Report, Thomas B. Fordham Institute

CDC: Masks can come off in schools unless COVID metrics are high, Matt Barnum